Links about employer perceptions of online degrees: Mostly unfavorable for the sectors researched

<http://www.westga.edu/~distance/ojdla/spring121/columbaro121.html>

<http://www.westga.edu/~distance/ojdla/fall113/guendoo113.html>

<http://www.irrodl.org/index.php/irrodl/article/view/1262/2426>

Links about the ratio of non-fiction literature per CCSS: The 70-30 split by 12th grade recommendation has been “misinterpreted” to mean fiction should be replaced in English classrooms by a lot of districts and parents. Personal experience is that even though the recommendation is for other content areas (social studies, science, etc..) to increase their use of non-fiction text to reach the 70-30 split over all content areas IS UNDERSTOOD, it is falling to the English department to implement the change.

<http://www.corestandards.org/ELA-Literacy/introduction/key-design-consideration/>

<http://www.journalgazette.net/article/20121207/EDIT/312079994/1021/EDIT>

<http://www.npr.org/2013/01/19/169798643/new-reading-standards-aim-to-prep-kids-for-college-but-at-what-cost>

Links about online textbooks: Mixed results. Students seem to prefer them/like them but some studies have found e-texts are less effective than traditional texts. There’s also a study about open educational resource, instructor-created texts. After an email to district staff, I had 8 elementary, 6 middle, and 6 high school teachers indicate they used etextbooks in some fashion in their classes and would be willing to participate in a study if we chose to.

<http://convention2.allacademic.com/one/aera/aera14/index.php?program_focus=view_paper&selected_paper_id=687447&cmd=online_program_direct_link&sub_action=online_program>

<http://blogs.edweek.org/edweek/DigitalEducation/2014/04/early_concerns_about_e-books_e_1.html>

<http://etexts.iu.edu/files/Improving%20learning%20with%20etextbooks.pdf>

<http://jolt.merlot.org/vol9no1/lindshield_0313.htm>

Links about handwriting: taking notes by hand more effective for understanding/long-term comprehension

<http://www.psychologicalscience.org/index.php/news/releases/take-notes-by-hand-for-better-long-term-comprehension.html>

<http://www.nytimes.com/2014/06/03/science/whats-lost-as-handwriting-fades.html?hp&_r=3>